Wednesday, October 24, 2018

Write In Your Agenda:

CW:

- Earthquake Stations.

HW:

- None.

Write In Your Monitoring Log:

Warm-Up Prompt:

Name 3 things you already know about earthquakes.

You will need:

- Pencil
- Agenda
- Monitoring Log (Blue)

Earthquake Stations

Station	First 30	Second 30	Third 30	Fourth 30
Earthquake Power Point & Notes Sheet	Tables 1 & 2	Tables 3 & 4	Tables 5, 6 & 7	Table 8 & 9
Crossword & Word Search (pp. 169-193)	Tables 3 & 4	Tables 5, 6 & 7	Table 8 & 9	Tables 1 & 2
An Inside Look at the San Andreas Fault	Tables 5, 6 & 7	Table 8 & 9	Tables 1 & 2	Tables 3 & 4
BrainPOP Earthquake Video, Quiz, and Game Username: santanes Password: brainpop	Table 8 & 9	Tables 1 & 2	Tables 3 & 4	Tables 5, 6 & 7

Learning Goal and Scale

- *TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments (including appropriate PROCEDURES), organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).*

4	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.
3	TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables {and graphs when necessary},and drawing conclusions.
2	TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements: o Writing PROBLEMS o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS o Designing controlled experiments o Organizing DATA into tables {and graphs when necessary} o Drawing conclusions
1	TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements: o Writing PROBLEMS o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS o Designing controlled experiments o Organizing DATA into tables {and graphs when necessary} o Drawing conclusions
0	Even with help, the student experiences no success.